

Agenda

- 1. Current Status on Facilities Master Plan Process
- 2. Facility Assessments-Setting the Weighting Factor
- 3. Demographics ?
- 4. Survey Results
 - Community Survey
 - Staff Survey
- 5. Focus Group Meetings
 - Who attended?
 - <u>http://www.sanjuan.edu/domain/7783</u> The UNSCHOOL
 - The Portable project at Tumbleweed
- 6. Guiding Principals

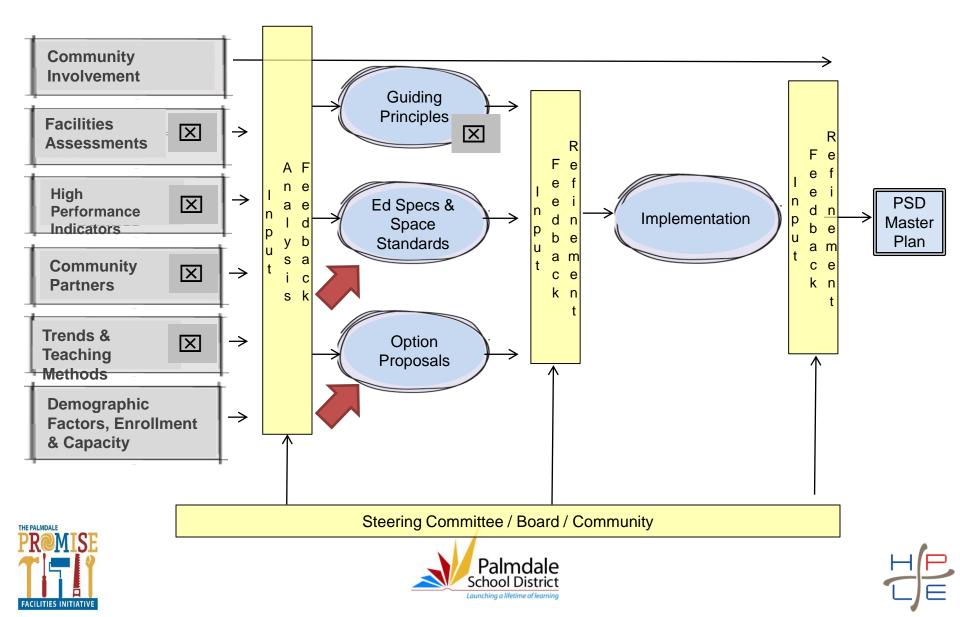


Quick Start Project List

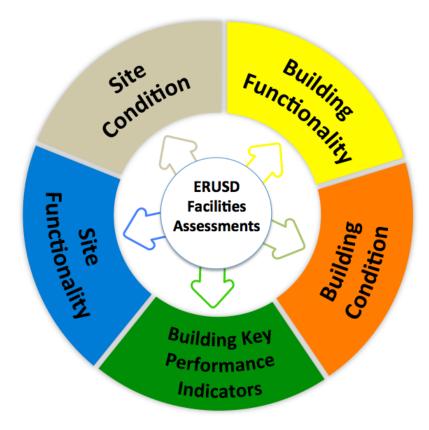




Current Status – MP Process



Facility Assessments



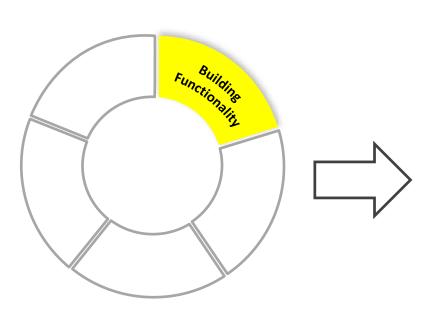
Every campus was assessed from 5 different perspectives







Building Functionality Assessment



Items assessed included the following:

- 1. Activity Zone Design
- 2. Size
- 3. Technology
- 4. Special Utilities
- 5. Storage
- 6. Electrical Outlets
- 7. Equipment

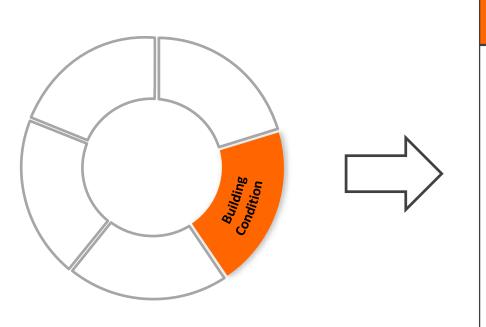
Each building's score is proportionately weighted based on their square footage







Building Condition Assessment



Items assessed included the following:

- 1. Windows
- 2. Ceiling
- 3. Flooring
- 4. Doors
- 5. HVAC
- 6. Electrical Infrastructure
- 7. Interior and Exterior Finishes

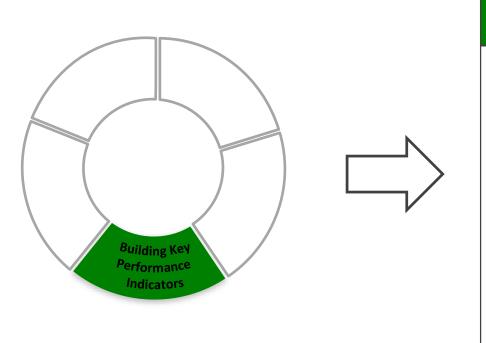
Each building's score is proportionately weighted based on their square footage







Building Key Performance Indicators Assessment



Items assessed included the following:

- 1. Indoor Air Quality
- 2. Ventilation
- 3. Temperature Control
- 4. Daylighting
- 5. Lighting
- 6. Views
- 7. Furniture
- 8. Color Appearance
- 9. Collaborative Spaces
- 10. Professional Work Spaces
- 11. Acoustics

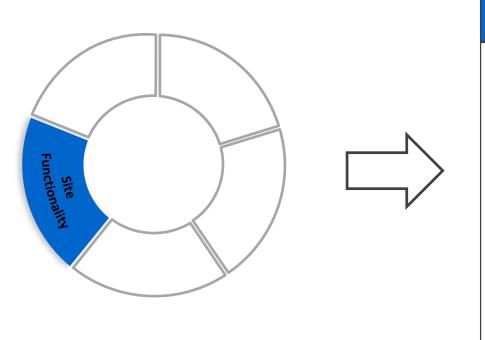
Each building's score is proportionately weighted based on their square footage







Site Functionality Assessment



Items assessed included the following:

- 1. Parking Spaces
- 2. Drop Off
- 3. Bikes and Walkability
- 4. Adjacencies
- 5. Identified and Controlled Front Entrance
- 6. Hidden Spaces
- 7. Outdoor Seating
- 8. Grass Fields
- 9. Equipment
- 10. Hardcourt
- 11. Track
- 12. Bleachers

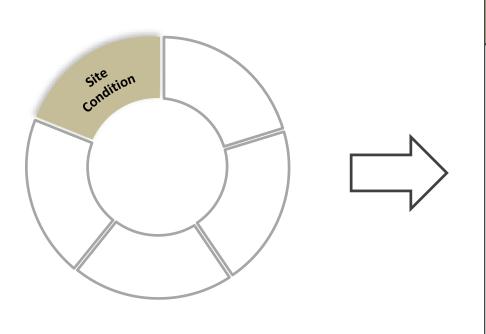
Site functionality is assessed once per campus







Site Condition Assessment



Items assessed included the following:

- 1. Fire Alarm
- 2. Bell Clock
- 3. Technology
- 4. Hydraulic
- 5. ADA

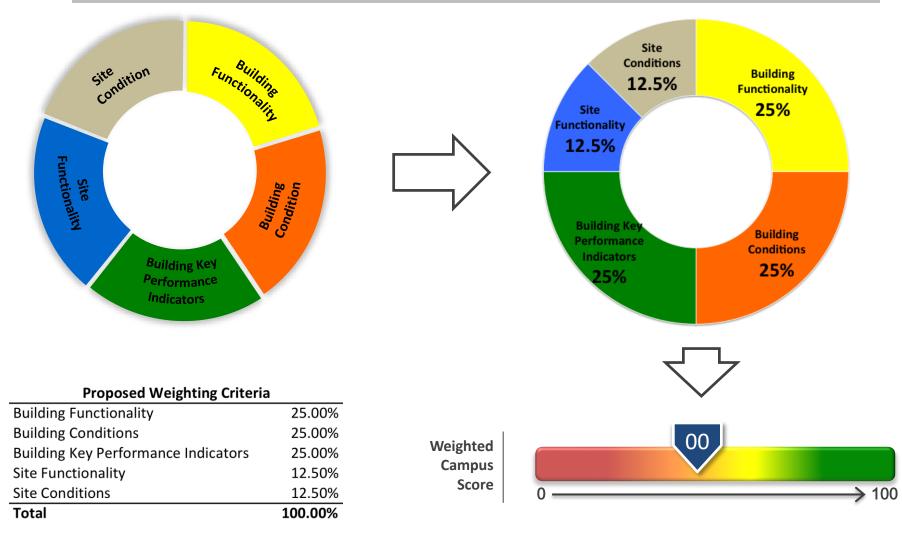
Site condition is assessed once per campus







Proposed Weighting Criteria

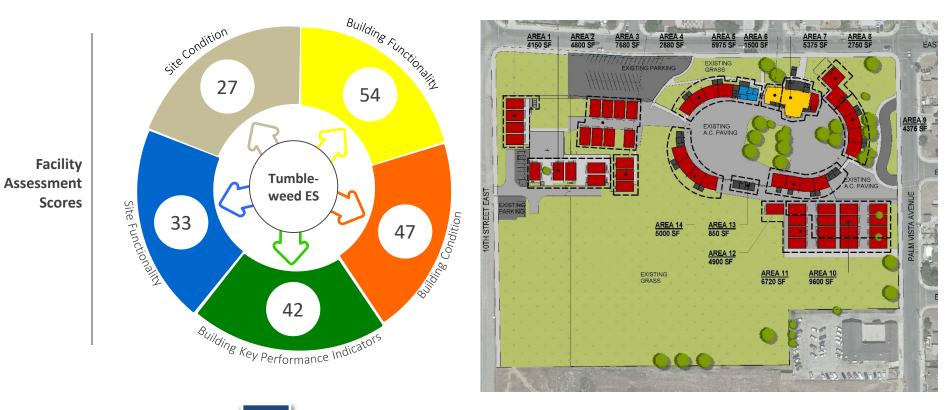








Example of Application – Tumbleweed Elementary











Demographics

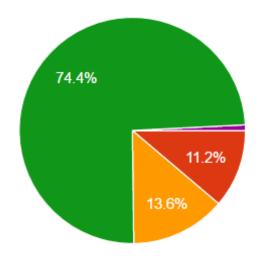


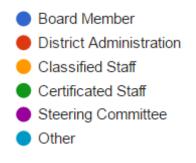




District Survey Responses

What is your relationship to the Palmdale School District? (125 responses)











Fulling the Palmdale Promise

PSD'S SCHOOL TRANSFORMATION + DEVELOPMENT MAP

	TRADITIONAL SCHOOLS	SCHOOLS INITIATING CHANGE	PROGRESSIVE SCHOOLS	TRANSFORMING SCHOOLS	SCHOOLS OF THE FUTURE	TOTALS	
l	1					NOW	FUTURE
EDUCATIONAL DELIVERY AVERAGE		1	¢			2.5	4.0
FACILITIES		8				2.2	4.1





District Survey Results

How would Personalized Learning Plans affect how you operate?

In terms of PERSONAL LEARNING, which of the following do you think generally represents PSD schools?

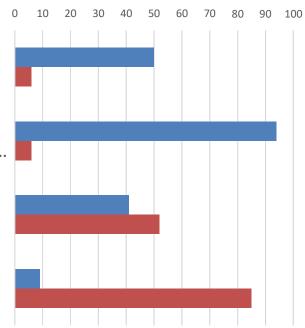
■ Today ■ Future

Mostly "Broadcast" teaching: same to all students in the...

Occasional differentiated instruction in assignments,...

Differentiated instruction as basic approach

Personalized learning plans, student initiated projects







District Survey Results

What would schools look like without the self contained classroom model? In terms of TEACHING TEAMS, which of the following do you think generally represents PSD schools?

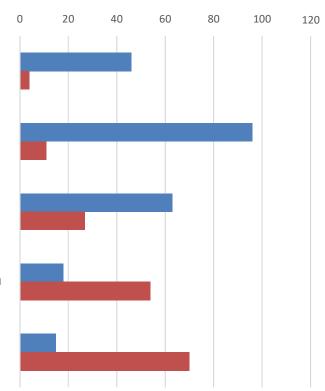
Self contained classroom teaching exclusively

Common planning to coordinate curriculum/know students

Teachers swap classes for sharing instruction but do not teach together

Teachers occasionally integrate curriculum by teaching together in same place + same time

Teachers regularly teach synchronously in coordinated teams



Today Future



District Survey Results

What would makeup a suite? In terms of CONNECTING SPACES, which of the following do you think generally represents PSD schools?

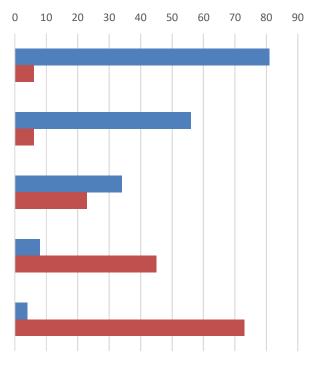
Self contained classrooms with no connecting doors/walls

Folding walls between few classrooms, always closed

Doors/barn doors between classrooms

Variety of doors, folding walls, windows to adjacent spaces...

Suites of flexible spaces for varied uses



Today Future





18

Many thought your schools should have...

- Art Space
- Small Group Space
- Individual Student
 Space
- Teacher Collaboration
 Space
- Lab Space
- Parent Space

To gain all of these, what are you willing to modify?





Focus Groups

Elementary Project Based Learning Primary

Kelly Jensen Roxanne Dashti Yesenia Diaz

English/Math/History John Bowlin Chris Vanderzee Dan Michels Stacy Bryant

<u>Art</u> Alan Fox

<u>Physical Education</u> Gail Degen Rick Myers Craig Nystrom

Early Education Meeting Roxanne Dashti Kelly Jensen Carol Black Donna Lebetsamer



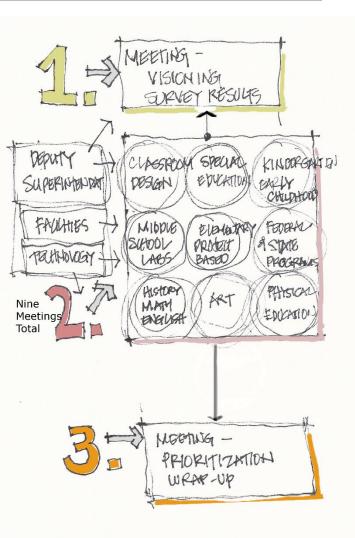
Kelly Jensen Kathy Wehunt Ryan Beardsley Susitna Wilkerson Roxanne Dashti

<u>Science</u> Jorge Maldonado Melissa Contri Mark Weiss Ed Warren

<u>Special Ed</u> Emily Malan Chris Riley Sue Stenstrum

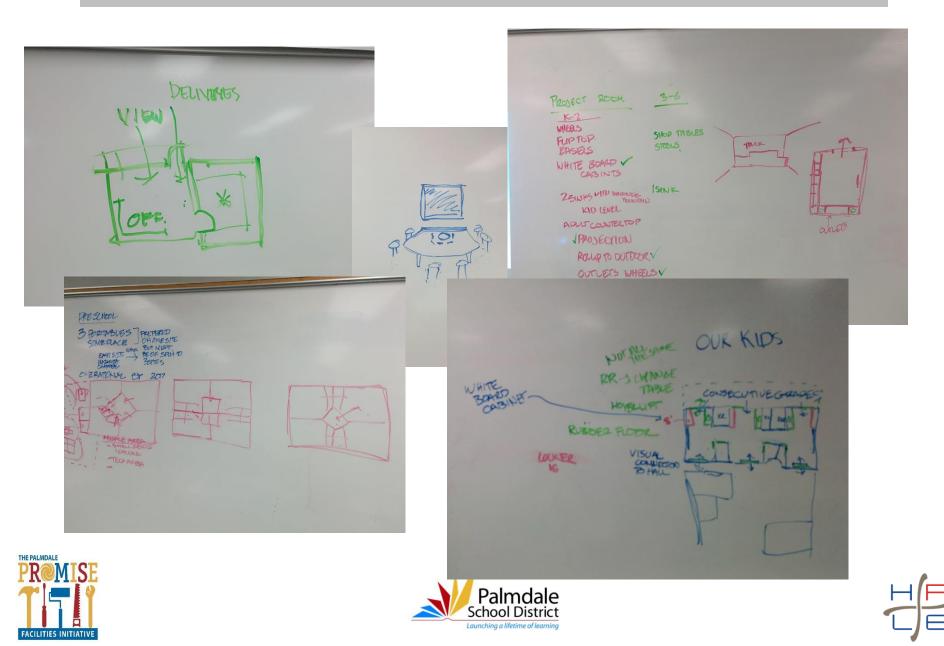
<u>Federal and State Programs</u> Frances Ufondu Geoff Brown Janet Simons







Focus Groups



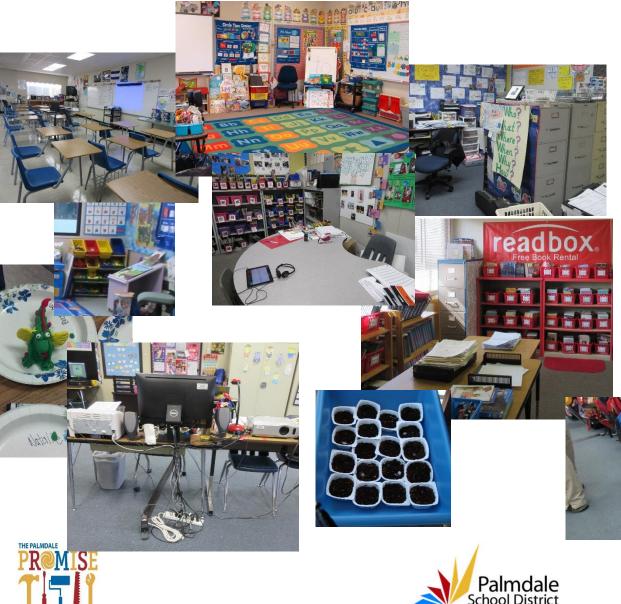
What is an Educational Specification?

School Facilities Planning – California Department of Education

- Linking Design of School Facilities to the Educational Program
- Form follows function
- The school facility does more than housing the program; it is part of the program
- They are the vehicle the architect uses to translate the curriculum and the instructional program into a beautiful, economical, functional educational environment



Traditional Model



FACILITIES INITIATIVE

- Desk/Table for every student
- Teacher Desk
- Elmo and projector cart with front table
- Class Library
- Small group area
- Technology center
- Calendar/site words/vocab wall
- Rug seating
- Science project on the back counter
- Project Building and Art supplies
- Math manipulatives
- Letter cards





One box, One Teacher, One Class

ALL USES







And Repeat for Elementary







The Only Alternative Spaces



Library

MPR

Office

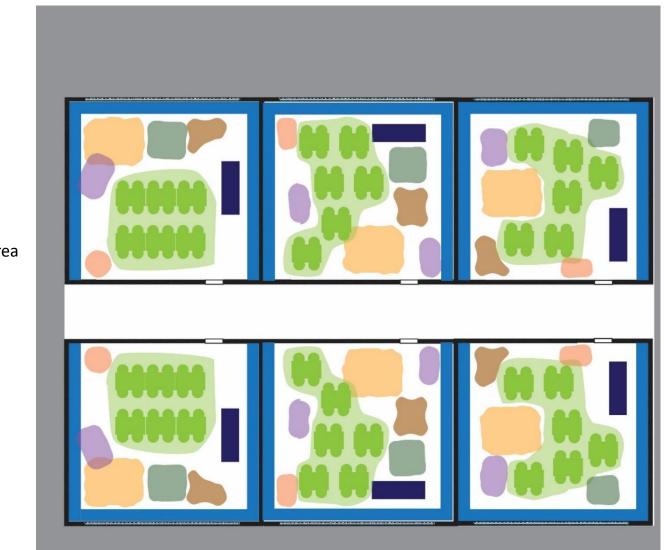
Computer Lab







Traditional Classroom - Primary



Main Table Seating
Rug Seating
Small Group Area / Project Area
Library Area
Individual Seating
Faculty Area
Movable Storage
Fixed Storage

By Space Type



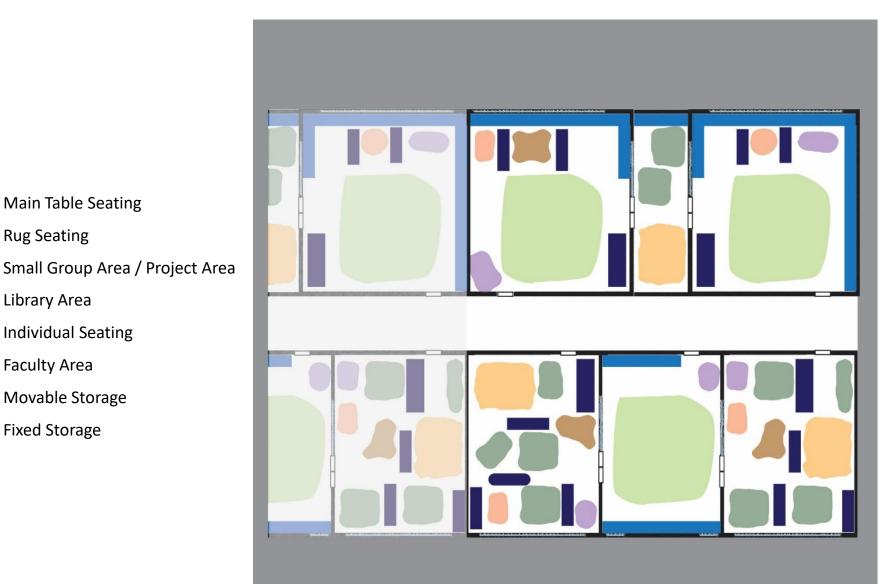
Main Table Seating
Rug Seating
Small Group Area / Project Area
Library Area
Individual Seating
Faculty Area
Movable Storage
Fixed Storage

2 Classroom Option

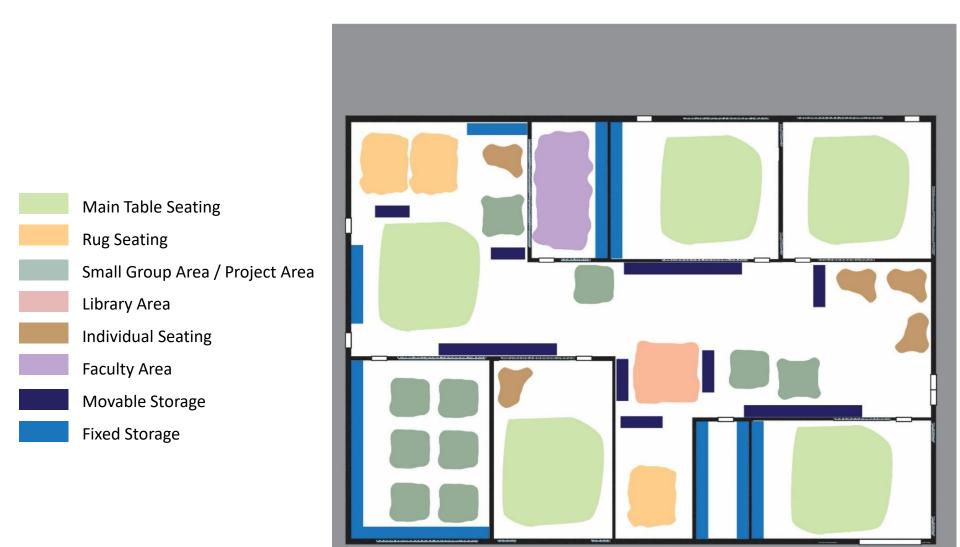
Rug Seating

Library Area

Faculty Area



Teaching Suite



Organizational Styles for Middle

Departmental Houses By Grade By Academy By Multi-Grade Community

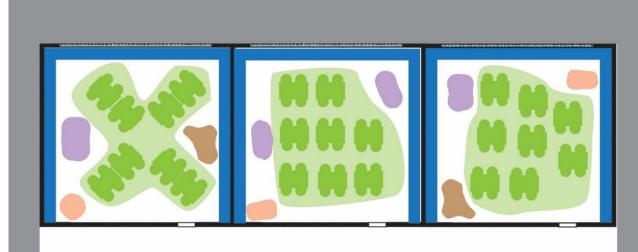


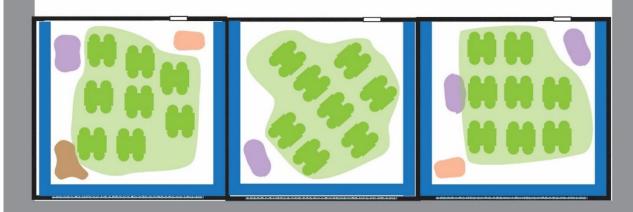




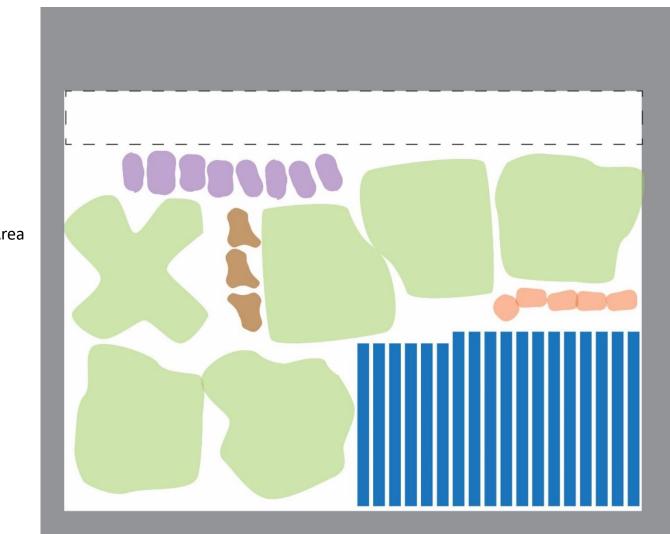
Traditional Classrooms - Middle





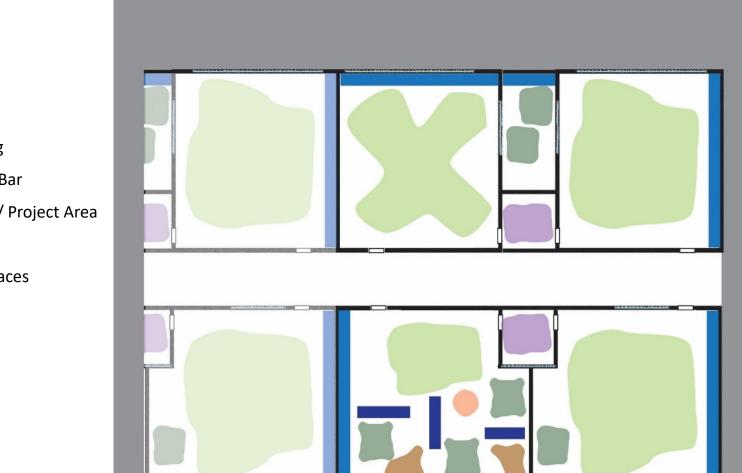


By Space Type



Main Table Seating
Standing Tables / Bar
Small Group Area / Project Area
Library Area
Individual Workspaces
Faculty Area
Movable Storage
Fixed Storage

2 Classroom Options



Main Table Seating
Standing Tables / Bar
Small Group Area / Project Area
Library Area
Individual Workspaces
Faculty Area
Movable Storage
Fixed Storage

Teaching Suite



Main Table Seating
Standing Tables / Bar
Small Group Area / Project Area
Library Area
Individual Workspaces
Faculty Area
Movable Storage
Fixed Storage

Portable - Tumbleweed









Guiding Principals

Create a Facilities Vision to support Palmdale Promise

This Trip:

- Distilling the Promise
- Daring to change the image of "school" and "classroom"
- Experiencing Examples

Next Steps:

- Expanding the conversation
- Returning with input, more thoughts
- Creating Guiding Principals for the Master Plan
- Apply the Guiding Principals to the Master Plan Process through Option Development, Prioritization and the creation of Standards



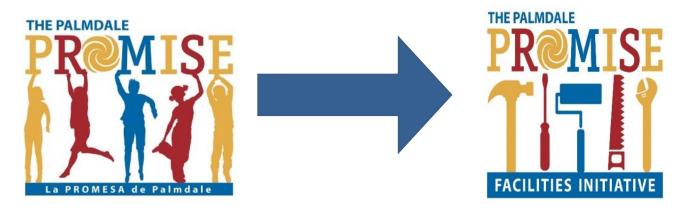








Application of the Palmdale Promise



How do we create a facilities vision of the Palmdale Promise?

- Engagement
- Multicultural & Diverse
- Innovative & Creative
- Empowerment & Leadership







Creating a Facilities Vision





STUDENT SUCCESS

- High-Level Academic Preparation
- College and Career Readiness
- Mastery of Advanced Literacies and 3M Skills (Multimedia, Multilingual, and Multicultural)
- Innovation, Creativity, and Solution Seeking Competencies
- Social, Civic, and Environmental Responsibility
- Technological Fluency

FACILITIES INITIATIVE

• Strength of Body, Mind, and

To accomplish these goals for Student Success what does a facility need to have?





Guiding Principals



GUIDING PRINCIPLES



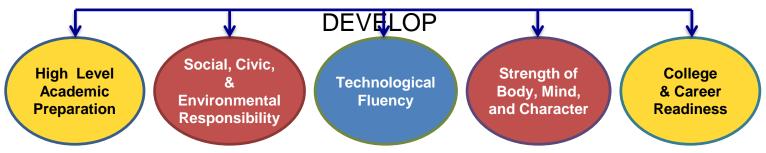


Palmdale will become a district where . . . Every Student Leaves Ready for Success in High School and Beyond: College, Career, the Global World.



The Palmdale School District facilities master plan will create a roadmap that produces globally competitive learning environments for every student.

OUR GLOBALLY-COMPETETIVE FACILITIES WILL HELP









High Level Academic Preparation

DW D(

College & Career Readiness

Provide Spaces Adaptable to many 1 activities and learning styles with associated support amenities Create Learning Environments with optimal learning conditions 2 through the use of High Performance Design Practices Engage Students with Welcoming, Comfortable, Flexible and 3 Collaborative spaces with opportunities for exploration and innovation Provide display areas to exhibit 4

student work

DRAFT

9/27/16 HIGH LEVEL & P. ERGONOMIC FURNISHINGS MULTI FUNCTIONAL FUEXIBILITY WELLONNING WELLONNING WELLONNING COMPORTABLE FURNITURE SOFAGE/ADQUATE/WELLDESGINED COLLABORATION ARGA AUTVITUS THE ACLUITY TO ADDATE / WELLDESGINED COLLABORATION ARGA AUTVITUS THE ACLUITY TO ADDATE / WELLDESGINED MEET BASE NEEDS OF JEARNING -7 ANTIPELIES + SUPPORT FOR LONG TERM PROJECTS DISPLAY AREA FOR SUDENT WORK . OPENTE COLLABORATION SPACES X STUDENT ENCAGEMENT

9/27/16 COULECE & C. RED. MARQUEE DISPLAY AREA EOK COULEGE BANNEES OR TENATOR COULEGE MIDDOLE SUBJEL - SOME THE TO COULEGE? * REAL WORLD ENVIRONMENTS - SUCH AS FRONT OFFICE · WOLF CHIGH LEVEL ACTOMIC RED. PAGE *. NIDONE SUBJELS - SUPPORT EXTLORATION

K. MIDDLE SCHOOLS-SUPPORT EXPLORATION FEVENEDRY

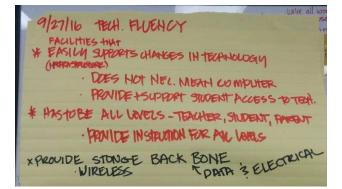
* SHOPS OF SIMILAR SPACES CREATIVE SPACES

DRAFT

Technological Fluency

	1	Provide a Comprehensive Electric and Data Infrastructure to Suppo Educational Technology			
	2	Provide flexible structural supports which allows technology equipment to be easily updated.			
	3	Create space that allow students, staff and parents to deepen their understanding of the potential of technological tools			

HOW DC WE



Social, Civic, & Environmental Responsibility Strength of Body, Mind, and Character

OGAGE Provide Attractive and Safe Buildings and Grounds that foster Ownership, create Pride, and enhance the Community Image Create Quality Indoor and Outdoor Facilities that support Active Students and Community Use, which are appropriate for Palmdale's Climate Use Sustainable Construction

 Practices reducing energy, water and waste DRAFT

927/16 S. CIVIC. ENV. REP. · WOOK / ASSAULTICS OUTSIDE GROUPS-USE · PUPY GROCH DS * SUPPORTS MULTIPLE SCHOLT COMMINITY ACTIVITIES * COMMANTA USE OF (FACILITIES THAT SUPPOPT) INTERES MAKE SAFE SCHOOLS FOR COMMUNITY USER SCH. RECILING CENTERS * SUSTRIHABILITY - CONSTRUCTION INCREASE SOCIAL SPACES WE OPENTE A SPACE THAT INSPIRE SKUDATE LOW CHARACTER & CITIZENSHIP ST. BODY, MIND, CHARACTER BOOR ACTIVITY, GUALTY FIEDS & EQUIP VARIETY OF ACTIVITES HOWE ENOUGH SPACE * ACTIVE SPACES THAT HEADING & ENGAGEING HANDBALL COURTS OUTDOOR STORAGE FOR EQUIPMENT WHEN IT IS HOT - COMPORER ROOM - COOLING PM. NOTIFIES J. SPAYES THAT PROVIDE FOR WORNER DELATED ISSUES * SPACES THAT GET STUDENTS INVOLVED COMMUNITY & APTOF SUHOOLUSE SPACE OUTSIDE CONTRAP FLANAREAS PRIDE ART

THANK YOU!





